



About US

The Ministry of Education has been established according to the proclamation number 1263/2014 issued by the Federal Government to determine the powers and responsibilities of Executive Bodies. The Ministry of Education incorporates the general and higher educational institutions. Accordingly, in the general education sector there are more than 49,000 early childhood, primary, elementary, and secondary schools. It also consists of 50 Universities, education and training quality assurance, assessment, and examination services.

Some of the duties and responsibilities of the Ministry of Education include general and higher education, formulating policies, strategies, laws and programs; developing a curriculum framework; standardization of education and educational institutions; develop a national qualifications framework and ensure its application; implementation of the Education and Training Policy; ensuring quality and preparing national exams.

The Web Portal

The Ministry of Education organizes a web-portal, which is user friendly. The web-portal contains information about 49,000 schools in the country, approximately. It simply informs users who want to support, what the schools are lacking or the area of improvements of all schools in all regions. It contains general information. The continuous improvements and interventions implemented in the schools will also be updated.

To track the progress of the Public Campaign all activities and advancements will be documented on this web portal accessible to all stakeholders, ensuring transparency and accountability throughout the campaign.

Web portal: sip.moe.gov.et

The Main Objectives of the Campaign

Even though there are many factors that contribute to poor educational quality, one of the major issues is that schools do not promote effective teaching and learning. In our nation, there are around 49,000 schools, and more than 86 percent of elementary, middle, and high schools perform below average.

This means that the schools do not have the necessary and complete infrastructure for learning and teaching, so students are forced to study in a poor educational environment. Therefore, it is clearly seen that students at all levels are not able to bring the required knowledge, skills and behavior change.



